Key Stage 2 2006

ENGLISH

Modified large print

Levels 3-5

Spelling test

Top Tips

First name _____

Last name _____

School _____

Note to markers:
This paper should be marked using the MODIFIED LARGE PRINT mark scheme amendments – MLP.

Top Tips

Do all your photographs seem to cut off someone's

1. _____ ? Well then, pay 2. _____

to the following top tips and maybe you could become an award-winning photographer.

- You can take amazing pictures with any kind of camera; it doesn't need to have all the 3. _____ gadgets.

- The flash on a camera gives a sudden burst of

4. _____ light to avoid shadows or to

5. _____ someone's face. Be careful when using the flash outside on a busy street, because the flash can reflect the streetlights and you will 6. _____ get an image that is out of focus.

302900-207

- Sometimes the light from the flash reflects blood vessels in the eye, 7. _____ them to look red on pictures. To avoid this it may be necessary to take your picture in a bright place or ask the person not to look 8. _____ at the camera.

- Nothing ruins a photo more 9. _____ than a 10. _____ in the background. You should, then, be aware of your 11. _____ .

- Occasionally it can be fun to take candid pictures. This means taking photographs when your subjects aren't 12. _____ it. Asking people to pose in pictures can make them feel 13. _____ and can look artificial.

- Taking pictures of pets can be 14. _____ because they don't tend to sit still. But it is worth attempting because the 15. _____ of animals' fur or the details on a bird's wing can look 16. _____ in a picture.

- Everyone takes pictures of their 17. _____ and family. Try to 18. _____ the type that you take. Maybe take a photo of them involved in a hobby. That way, they will look relaxed and 19. _____ .

- Most 20. _____ , remember to have fun!

BLANK PAGE

Key Stage 2

2006

ENGLISH

Modified large print

Levels 3-5

Spelling test

SPELLING TEST	
Number of correct words	Spelling test mark
0	0
1 – 3	1
4 – 6	2
7 – 9	3
10 – 12	4
13 – 15	5
16 – 18	6
19 – 20	7

© Qualifications and Curriculum Authority 2006

QCA, 83 Piccadilly, London W1J 8QA

302900-207/so